Social Studies, French Language and Arts Education

**“Les animaux en danger” – SELF ASSESSMENT**

**Big Ideas:** Global problems require international cooperation & Expressing oneself well in a language requires thinking in that language

**Objective:** Researching and writing a report in French on an endangered animal as well as creating a surreal self-portrait of you and your endangered animal.

|  | Emerging | Developing | Applying |
| --- | --- | --- | --- |
| **Learning Standards** |
| **SOCIAL STUDIES:** * I can use social studies inquiry processes and skills to ask questions, gather, interpret and analyze ideas and communicate findings in French (I used French websites for research)
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| • I can develop a plan of action to address a selected problem or issue  |  |  |  |
| **FRENCH:**• I can grasp the general idea of a text by identifying key words *(reading and comprehension questions of la Baleine Bleu)* |  |  |  |
| • I can differentiate between and use reference tools (google translate and linguee.com) for definitions and translations |  |  |  |
| • I can write an organized informational text (introduction, development and conclusion) |  |  |  |
| • I can use appropriate linking words (premièrement, pour commencer, deuxièmement, en conclusion, de plus) |  |  |  |
| • I can revise my own work (using Bon Patron and the spelling and grammar rules learnt) |  |  |  |
| * I can read a text, articulate and pronounce the words correctly.
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| **ARTS EDUCATION:**• I can use processes, materials, technologies, tools and techniques to support creative work |  |  |  |
| • I used a surreal theme to create balance, contrast, proportions and harmony in my art work |  |  |  |
| **Student Competencies** |
| **Learn*** Demonstrates engagement for their learning

• Takes responsibility for their learning |  |  |  |
| **Create & Innovate*** Expresses learning in a unique way.
* Applies learned knowledge to create and innovate

• Persists and refines ideas/products until it is of high quality |  |  |  |
| **Critical Thinking*** Engages in problem solving and decision making
* Asks questions that make themselves and others think more deeply

• Analyzes and evaluates information and ideas |  |  |  |
| **Contribute*** Self-motivated to behave respectfully in all situations towards self and others
* promotes awareness about local community and/or global issues
* initiates and encourages others to participate in activities that take care of the environment
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| **Collaborate*** Shares ideas, listens actively and accepts others ideas.
* Helps others to stay on task
* Was prepared to work
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**GOALS**: