Social Studies, French Language and Arts Education

**“Les animaux en danger” – SELF ASSESSMENT**

**Big Ideas:** Global problems require international cooperation & Expressing oneself well in a language requires thinking in that language

**Objective:** Researching and writing a report in French on an endangered animal as well as creating a surreal self-portrait of you and your endangered animal.

|  | Emerging | Developing | Applying |
| --- | --- | --- | --- |
| **Learning Standards** | | | |
| **SOCIAL STUDIES:**   * I can use social studies inquiry processes and skills to ask questions, gather, interpret and analyze ideas and communicate findings in French (I used French websites for research) |  |  |  |
| • I can develop a plan of action to address a selected problem or issue |  |  |  |
| **FRENCH:**  • I can grasp the general idea of a text by identifying key words *(reading and comprehension questions of la Baleine Bleu)* |  |  |  |
| • I can differentiate between and use reference tools (google translate and linguee.com) for definitions and translations |  |  |  |
| • I can write an organized informational text (introduction, development and conclusion) |  |  |  |
| • I can use appropriate linking words (premièrement, pour commencer, deuxièmement, en conclusion, de plus) |  |  |  |
| • I can revise my own work (using Bon Patron and the spelling and grammar rules learnt) |  |  |  |
| * I can read a text, articulate and pronounce the words correctly. |  |  |  |
| **ARTS EDUCATION:**  • I can use processes, materials, technologies, tools and techniques to support creative work |  |  |  |
| • I used a surreal theme to create balance, contrast, proportions and harmony in my art work |  |  |  |
| **Student Competencies** | | | |
| **Learn**   * Demonstrates engagement for their learning   • Takes responsibility for their learning |  |  |  |
| **Create & Innovate**   * Expresses learning in a unique way. * Applies learned knowledge to create and innovate   • Persists and refines ideas/products until it is of high quality |  |  |  |
| **Critical Thinking**   * Engages in problem solving and decision making * Asks questions that make themselves and others think more deeply   • Analyzes and evaluates information and ideas |  |  |  |
| **Contribute**   * Self-motivated to behave respectfully in all situations towards self and others * promotes awareness about local community and/or global issues * initiates and encourages others to participate in activities that take care of the environment |  |  |  |
| **Collaborate**   * Shares ideas, listens actively and accepts others ideas. * Helps others to stay on task * Was prepared to work |  |  |  |

**GOALS**: