Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Mme Kwiatkowski et Mme Millen**

**STUDENT ASSESSMENT -** Projet de sciences: L’heure de génie

**Big Idea:** Demonstrating a sustained curiosity about a scientific topic or problem of personal interest

| **Criteria** | **Emerging** | **Developing** | **Applying** |
| --- | --- | --- | --- |
| **Attitude, effort, and perseverance**  • The project was successfully completed and consistent effort was demonstrated.  • The student stayed on task at all times working independently or cooperatively. |  |  |  |
| **French Writing** | | | |
| **Conventions and sentence structure**  All sentences are complete and information is stated in the students’ own words. There are very few spelling or grammar mistakes. The writer used correct capital letters and punctuation. |  |  |  |
| **French Presentation skills** | | | |
| **Fluency and volume**  The student speaks very clearly without hesitation. Volume is excellent. Pronunciation and expression sound natural. We can clearly see that the student practiced several times before the presentation. |  |  |  |
| **Scientific Method** | | | |
| **Questioning and Predicting**  • Identifies questions to answer or problems to solve through scientific inquiry  • Makes predictions about the findings of their inquiry |  |  |  |
| **Planning and conducting**  • With support, plan appropriate investigations to answer their questions or solve problems they have identified |  |  |  |
| **Processing and analyzing data and information**  • Compares data with predictions and develops explanations for results |  |  |  |
| **Evaluating**  Identifies a real-world problem and suggests solutions related to the topic |  |  |  |
| **Observations**  Detailed observations and results are included and are well explained. |  |  |  |
| **Communicating**  Communicate ideas, explanations, and processes in a variety of ways |  |  |  |
| **Overall** | | | |
| **Overall**  The overall project is exemplary. The entire project is excellent. |  |  |  |

**My topic:**

**My question:**

**Here are some interesting things I learnt:**

**What I am most proud of:**

**What I need to work on:**

Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Mme Kwiatkowski et Mme Millen**

**TEACHER ASSESSMENT -** Projet de sciences: L’heure de génie

**Big Idea:** Demonstrating a sustained curiosity about a scientific topic or problem of personal interest

| **Criteria** | **Emerging** | **Developing** | **Applying** |
| --- | --- | --- | --- |
| **Attitude, effort, and perseverance**  • The project was successfully completed and consistent effort was demonstrated.  • The student stayed on task at all times working independently or cooperatively. |  |  |  |
| **French Writing** | | | |
| **Conventions and sentence structure**  All sentences are complete and information is stated in the students’ own words. There are very few spelling or grammar mistakes. The writer used correct capital letters and punctuation. |  |  |  |
| **French Presentation skills** | | | |
| **Fluency and volume**  The student speaks very clearly without hesitation. Volume is excellent. Pronunciation and expression sound natural. We can clearly see that the student practiced several times before the presentation. |  |  |  |
| **Scientific Method** | | | |
| **Questioning and Predicting**  • Identifies questions to answer or problems to solve through scientific inquiry  • Makes predictions about the findings of their inquiry |  |  |  |
| **Planning and conducting**  • With support, plan appropriate investigations to answer their questions or solve problems they have identified |  |  |  |
| **Processing and analyzing data and information**  • Compares data with predictions and develops explanations for results |  |  |  |
| **Evaluating**  • Identifies a real-world problem and suggests solutions related to the topic |  |  |  |
| **Observations**  • Detailed observations and results are included and are well explained. |  |  |  |
| **Communicating**  • Communicate ideas, explanations, and processes in a variety of ways |  |  |  |
| **Overall** | | | |
| **Overall**  The overall project is exemplary. The entire project is excellent. |  |  |  |

Mme Millen et Mme Kwiatkowski

Sciences Naturelles **– Project proposal**

Noms des membres du groupes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Les thèmes (topics) :**

1)

2)

**Les questions (inquiry questions) :**

1)

2)

**Brainstorm ideas for your presentation:**

• You need to include a 3-panel display board that includes topic, question, name, information and any data, graphs, discussion, diagrams, interactive activities etc.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• model ideas:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• experiment ideas:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• video ideas:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_