

Mme Kwiatkowski

<http://zlechien.weebly.com>**Dear parents of FSL 8,**

I am very pleased to have your son/daughter in my French langue class. Please keep this copy of our course description for your records after you have discussed its content with your son/daughter. If you have any questions or concerns, please feel free to contact me at jkwiatkowski@sd48.bc.ca at any time during the year. Also please visit my website on a regular basis <http://zlechien.weebly.com>. There you will find important information about the course, reminders, homework assignments, French activities, etc.

Objectifs du cours:

Le but du cours de français 8 est d'encourager les élèves à parler en français. Cela signifie que la participation et la pratique seront les clés de leur succès ! Tous les quatre aspects d'une langue seront traités et évalués : lecture, écriture, expression orale et écoute. De plus, les élèves auront l'occasion de découvrir différents aspects de la culture française. La compétence plutôt que la perfection est le but.

Course Objectives:

The goal of the French 8 course is to encourage students to speak French. This means that participation and practice will be the keys to their success! All four aspects of language learning will be addressed and evaluated: reading, writing, speaking, and listening. In addition, students will have the opportunity to experience various aspects of the French culture Proficiency rather than perfection is the goal.

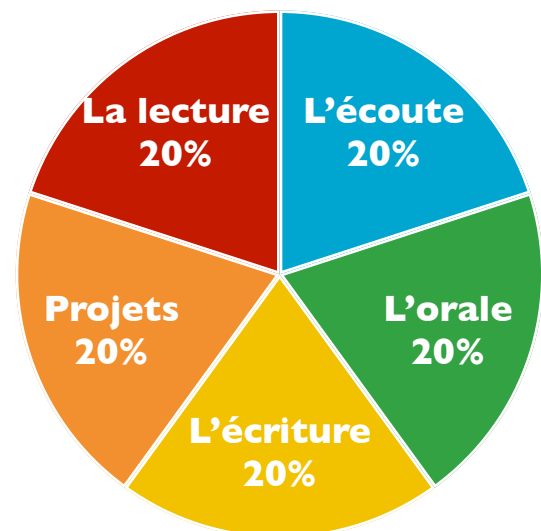
We will be working on the following essential language competencies:

1. À l'orale (Speaking): Students will participate in a variety of real-life situations, have conversation in groups and in pairs, ask and give information, describe simple situations, express an opinion, and give oral presentations on specific topics.
2. À l'écoute (Listening): Students will learn to listen and understand the teacher's instructions in French. They will be able to understand the general meaning while listening to videos, read alouds and Francophone music.
3. À la lecture (Reading): Students will be able to understand the gist of authentic French texts (news articles, magazines, books and other documents) and respond to them in a personal way.
4. À l'écriture (Writing): Students will be able to write a variety of compositions including journal entries, projects and assignments. It is strongly recommended that students use the site www.bonpatron.com and a spelling checker (Word, OpenOffice) to help edit their work.
5. La culture: Students will discover French culture through films, music, French read alouds, video clips, celebrations, idioms, etc.

EVALUATION:

C'est les élèves qui sont responsable de leur apprentissage et pour la démontrer!
Je suis ici pour les soutenir !

Students are responsible for demonstrating their learning! I am here to support them!

**Teacher goals:**

- Create a fun and positive learning experience.
- Encourage students to speak in French.
- Encourage strong work habits.
- Maintain high standards and expectations.
- Maintain open lines of communication through my website: <http://zlechien.weebly.com>
- Support students in their learning.

Student goals:

- Use French in class!
- Participate well, keep an open mind and a positive attitude.
- Ask for help or clarification.
- Be respectful to peers and teacher.
- Complete all assignments with care and attention and submit them on time.
- Reflect on learning by recording personal goals and successful strategies.

Les matériaux / Supplies

S'il vous plait! Amenez ceci avec vous à chaque cours! (Please bring the following to each class!)

- An agenda
- A binder with paper and 5 dividers
- A notebook for personal journal entries
- An English/French dictionary (Larousse or Collins Robert)
- A pencil case with the following materials: pencils, pens, eraser, coloured pencils or markers.
- A USB key

**HOW CAN MY SON OR DAUGHTER SUCCEED IN THIS COURSE?
BY ...**

- Speaking in French and helping others do the same.
- Visiting my website on a daily basis: <http://zlechien.weebly.com>
- Using the dictionary OFTEN to look up unknown words or check spelling/gender of words.
- Avoiding the use of online translators. Instead, students are encouraged to use a good online dictionary such as www.wordreference.com for translation or www.le-dictionnaire.com for a definition in French and www.bonpatron.com for editing written work.
- Asking for help! I am available at lunch for extra assistance.
- Coming to class on time and using classroom time efficiently.
- Coming to class with an open mind and being willing to participate or to help others.
- Listening actively to the teacher and other students in their group.
- Having a positive attitude (arriving on time, encouraging others, participating, arriving with all his/her belongings) towards classroom activities and the French language.
- Respecting other students, the teacher and the classroom.
- Participating in activities and working well in groups. There will be many partner tasks and group projects as well as individual work.
- Staying organized, regularly tidying his/her binder, using the agenda effectively and staying on top of deadlines.
- Carefully following project criteria which will be posted on my website.
- Using technology efficiently; printing projects ahead of time or using a USB key or google documents is highly recommended.

Please feel free to contact me with any questions or concerns. You may reach me by email at jkwiatkowski@sd48.bc.ca.

Sincerely,
Mme Kwiatkowski

Mme Kwiatkowski

<http://zlechien.weebly.com>

This form is to be signed and returned to the student's teacher.

I, _____, parent of
_____ have read this information.

Signature of student: _____

Signature of parent/guardian: _____

Student email: _____

Parent/guardian email: _____

Parent/guardian telephone number: _____