

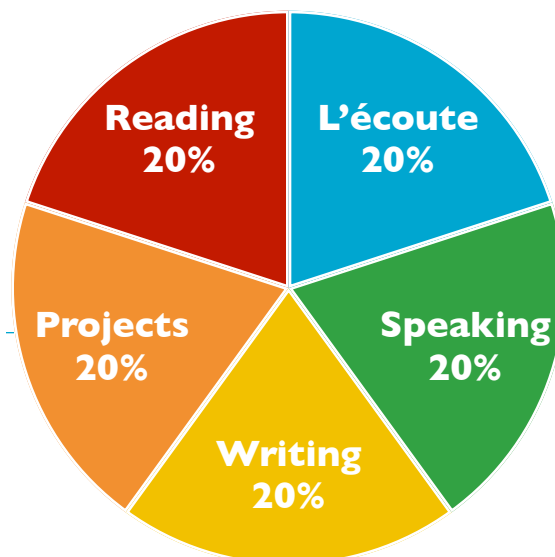
**Dear parents of French Immersion Language Arts (FRALL) 8,**

I am very pleased to have your son/daughter in my French language and literature class. Please keep this copy of our course description for your records after you have discussed its content with your son/daughter. If you have any questions or concerns, please feel free to contact me at [jkwiatkowski@sd48.bc.ca](mailto:jkwiatkowski@sd48.bc.ca) at any time during the year. Also please visit my website on a regular basis <http://zlechien.weebly.com>. There you will find important information about the course, reminders, homework assignments, French activities, etc.

**COURSE OBJECTIVES**

The FRALL 8 curriculum gives students the opportunity to continue to develop their French skills in the 4 basic components: listening, speaking, reading and writing, as well as develop an awareness of various aspects of the French culture.

1. Listening: Students will listening to television programs, videos, audio books and Francophone music.
2. Speaking: Students will engage in group discussions, debates, have oral presentations in the form of stories, skits, presentations on specific topics, tongue twisters, etc.
3. Reading: Students will do individual and group reading aloud and silently to explore stories, poems, novels, news articles as well as participate in literature circles.
4. Writing: Students will write a variety of compositions (descriptive, reflective, informative, and short stories ...) focusing on improving sentence structure, style, vocabulary and grammatical conventions. Students are required to hand in their drafts for each of their writing assignments. Drafts will be corrected by peers before handing their final copy. Correcting and improving their text and not the perfection of their work will be evaluated. Important assignments will need to be typed. It is strongly recommended that students use the site [www.bonpatron.com](http://www.bonpatron.com) and a spelling checker (Word, OpenOffice) to help edit their work.
5. Culture: Students will discover French culture through films, music, French novels, video clips, celebrations, idioms, etc.

**Evaluation**

Students are responsible for demonstrating their learning. Evaluation in this course is holistic and ongoing.

## GOALS FOR THE FRALL 8 COURSE

- to continue to improve communication skills in French
- to improve and elaborate writing skills in French
- to allow for spontaneous interaction in French
- to encourage independent reading in French
- to continue to enhance reading comprehension
- to expand vocabulary skills
- to build confidence in second language practice
- to encourage lifelong learning in French

## MATERIAL NEEDED:

A binder (1 to 1.5 inches) exclusively for FRALL

8 divided into six sections:

- a) lecture
- b) l'écriture
- c) l'orale/l'écoute
- d) grammaire/verbes
- e) vocabulaire / expressions idiomatiques
- d) devoirs / exercices / travail

A notebook for personal journal entries

A pack of lined paper

An English/French dictionary

A Bescherelle (book for the conjugation of verbs)

A pencil case with the following materials: pencils, pens, eraser, coloured pencils or markers.

A USB key

## HOW CAN MY SON OR DAUGHTER SUCCEED IN THIS COURSE? BY ...

- Always speaking French and helping others do the same.
- Making an effort to avoid speaking « Fringlish »
- Visiting my website on a daily basis: <http://zlechien.weebly.com>
- Using the dictionary OFTEN to look up unknown words or check spelling/gender of words.
- Avoiding the use of online translators. Instead, students are encouraged to use a good online dictionary such as [www.wordreference.com](http://www.wordreference.com) for translation or [www.le-dictionnaire.com](http://www.le-dictionnaire.com) for a definition in French and [www.bonpatron.com](http://www.bonpatron.com) for editing written work.
- Asking for help! I am available at lunch for extra assistance.
- Coming to class on time and using classroom time efficiently.
- Coming to class with an open mind and being willing to receive correction or to help others.
- Listening actively to the teacher and other students in their group.
- Having a positive attitude (arriving on time, encouraging others, participating, arriving with all his/her belongings) towards classroom activities and the French language.

## FRALL 8 (FRANÇAIS LANGUE ET LITTÉRATURE)

- Respecting other students, the teacher and the classroom.
- Participating in activities and working well in groups. There will be many partner tasks and group projects as well as individual work.
- Staying organized, regularly tidying his/her binder, using the agenda effectively and staying on top of deadlines.
- Carefully following project criteria which will be posted on my website.
- Reading in French at home for a minimum of 20 minutes a day.
- Using technology efficiently; printing projects ahead of time or using a USB key or google documents is highly recommended.

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### HOW CAN I SUPPORT MY CHILD EVEN IF I DON'T SPEAK FRENCH?

Although you may not speak French yourself, you can support your child's learning by reinforcing these concepts as well as exposing him/her to as much authentic French as possible.

Some suggestions:

- Rent French DVDs and watch the film with French subtitles,
- Listen to 97.7 Radio Canada and discuss the news.
- Allow daily time to watch French TV shows such as ONIVA ! from Radio-Canada: <http://ici.radio-canada.ca/emissions/oniva/2013-2014/>
- Listening to French music.
- Encourage your child to read in French at least 20 minutes a day.
- Read aloud with your child even if they read well on their own, reading books together is a great way to enjoy time together and foster a love of reading.
- Go to the library often with your child and borrow books, audio books, CDs, and videos in French.
- Help with your child's writing assignments by reinforcing the concept of first drafts and final copies, by helping them organize their ideas for their first draft, helping them to establish an editing routine, such as COPS (Capitals, Organization, Punctuation, Spelling and Grammar) and using the website [www.bonpatron.com](http://www.bonpatron.com) for editing their writing.
- Choose Francophone travel destinations ...

Please feel free to contact me with any questions or concerns. You may reach me by email at [jkwiatkowski@sd48.bc.ca](mailto:jkwiatkowski@sd48.bc.ca).

Sincerely,  
Mme Kwiatkowski

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**This form is to be signed and returned to the student's teacher.**

I, \_\_\_\_\_, parent of  
\_\_\_\_\_ have read this information.

Signature of student: \_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_

Student email: \_\_\_\_\_

Parent/guardian email: \_\_\_\_\_

Parent/guardian telephone number: \_\_\_\_\_